Candidate Declaration of Intent for Review
Review Committee for Community-Engaged Scholarship

Candidates submitting their materials to the Review Committee for Community-Engaged Scholarship must declare the area(s) in which they would like a review of their community-engaged work.

Candidates must select one of three options for their review: 1) Holistic Review, 2) Review of Research, or 3) Review of Teaching. Each option is briefly summarized below:

**Holistic Review**
A holistic review involves a comprehensive review of the scholar’s entire dossier as it relates to the integration of engaged research, teaching, and service. For a holistic review, reviewers will focus on the entire portfolio as it relates to the quality and impact of their community-engaged work (research, teaching, and service).

**Review of Research**
A review of research entails assessing the quality and impact of the candidate’s community-engaged scholarship (research, scholarly activities, etc.) For a review of research, reviewers will focus on the candidate’s use of research methodologies and/or scholarly approaches as they relate to producing community-engaged research that contributes to the discipline, particular field of study, and to the broader community.

**Review of Teaching**
A review of teaching involves assessing the quality and impact of the candidate’s community-engaged teaching (e.g., community-based teaching and learning practices, teaching-related community-based scholarly activities). For a review of teaching, reviewers will assess the candidate’s pedagogical approaches as they contribute to the quality of student learning and the broader impacts on community.

The candidate should also feel free to indicate any specific issues pertaining to community-engaged scholarship to which they would like the Review Committee to be especially attentive.