

## CEL Attribute Report: 2019-2020 AY

During the 2019-2020 academic year, **147** unique courses marked with CEL attribute were offered at the University of Minnesota Twin Cities and Rochester Campuses. These courses represent **57** subject areas. Table 1 below shows course offerings in each semester (note that many courses were offered in both Fall and Spring semesters):

Table 1: CEL Courses by Semester

Semester	Courses
Fall 2019	95
Spring 2020	117
<b>Total</b>	<b>212</b>

Unique enrollment in courses with CEL attribute for 2019-2020 academic year is **6,307** students.

Each course is marked with one or more attribute values that help students find specific community-engaged learning opportunities:

*Clinical:* Experience through which the student applies and practices learned academic and experiential skills in a supervised professional setting, often in health-related or legal fields. Typically, the experience is offered in a separate credit-bearing course related to other more theoretical courses and/or is offered as a culminating experience after a sequence of theoretical courses.

*Entrepreneurship:* Students explore and build skills in planning and/or developing businesses, enterprises, or social ventures.

*Field Study:* Students practice skills, conduct research, and/or explore academic content in an off-campus setting. The setting is primarily a context to benefit and enhance student learning.

*Internship/Co-Op:* An uncompensated or compensated off-campus activity in a student's field of study in which the student explores industry-related or work-related issues and/or develops professional or para-professional knowledge and skills. Typically, the student's work is supervised and evaluated by a site coordinator or the instructor.

*Practicum:* Course or student exercise involving practical experience in a professional or other work-related setting (paid or unpaid) in which the student applies learning gained from theoretical or other academic study. Activity might include supervised opportunity as part of a pre-service professional experience

*Research:* Opportunity for student to collaborate with an external organization or community partner to conduct research. The research might or might not meet the needs of the organization or the broader community.

*Service-Learning:* Optional or required out-of-classroom community service experiences/projects attached to a course or other credit bearing experience. Students participate in an organized service activity that meets identified community needs and reflect on the service activity to better understand course content.

*Student Teaching:* Pre-professional and/or pre-service experience, usually as part of a teacher education program, through which the student conducts experiential learning within a formal education school setting. The student participates in supervised teaching that is evaluated by a supervising teacher or other instructor.

Table 2 below summarizes the distribution of CEL course attribute values by semester

Table 2: CEL Course Attribute Value<sup>1</sup>

Attribute Value	Fall 2019	Spring 2020
Clinical	2	5
Entrepreneurship	8	13
Field Study	45	54
Internship/Co-op	29	27
Practicum	53	82
Research	27	37
Service-Learning	87	82
Student Teaching	2	1
<b>Total</b>	<b>253</b>	<b>301</b>

Notably, the most common attribute value is service-learning, while the least common is student teaching.

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<sup>1</sup> Since each course can have multiple attribute values, the number of attribute values in each semester does not equal the number of courses offered.