August 2020

Engagement Spotlight

**U of M Morris Achieves Carbon Neutrality In Electricity**

University of Minnesota Morris has partnered with Otter Tail Power Company to achieve a new milestone in the journey toward complete campus carbon neutrality. Over the past decade, the University of Minnesota Morris has built an on-site, community-scale, clean energy platform. In 2019, Environment America recognized that the University of Minnesota Morris produced the most on-site electricity per student in the United States. [Learn more.](#)

Announcements

**Associate Professor Rachel Hardeman Awarded Blue Cross Professorship of Health and Racial Equity**

In June 2020, Associate Professor Rachel Hardeman became the first Blue Cross Endowed Professor of Health and Racial Equity. The Blue Cross and Blue Shield of Minnesota Foundation is committed to advancing health equity and working to ensure that all people have the support and resources needed to reach their full health potential.

**U of M Foundation Announces New Website for Industry Engagement**

The University of Minnesota Foundation has developed the Industry Engagement website to offer a single location where businesses can learn about ways to engage with the University and access University resources. The website offers information about partnering in four main areas: technology and innovation; talent development; executive and employee engagement; and visibility and branding.

**U of M Partners With NASA and Adler Planetarium to Advance Citizen Science**

The University’s Zooniverse team announced that it will partner with NASA and Chicago’s Adler Planetarium to leverage world-leading expertise across organizations to advance citizen science. As part
of this new partnership, NASA has pledged two years of support for the Zooniverse team at the Adler Planetarium and the University of Minnesota.

**U of M Co-Creating Through Design**
The University's Co-Creating Through Design is a 15-week program that seeks to improve educational and economic outcomes for undergraduate, first-generation Pell-eligible students by bringing together University of Minnesota students, faculty, staff, and institutional leaders to co-create policies, practices, and programs that speak to students' college experience. For more information about this opportunity, please contact Jessica Thompson at thom4009@umn.edu.

**U of M Libraries Researcher Checklist**
A new resource from the University of Minnesota Libraries brings together a variety of helpful resources to help researchers across the institution advance their careers and their research.

**U of M Morris to Host We Are Water Exhibit**
The University of Minnesota Morris will host the We Are Water traveling exhibit from August 20 to October 19. The exhibit examines water issues statewide and in local communities through personal stories, histories, and scientific information.

**OPE Working to Connect Resources to Communities**
The University's Office for Public Engagement continues to connect community-based agency requests to University resources, expertise, physical supplies, and equipment. Email ope@umn.edu to connect with an OPE program coordinator who will respond to your request via email. Monitor OPE's Twitter feed for updates on University and community drives and related activities in response to recent events.

**Information and Resources Related to COVID-19**

**U of M Nursing Researchers Develop Mobile App to Combat COVID-19**
University School of Nursing researchers Karen Monsen and Robin Austin are using their MyStrengths+MyHealth mobile app to assist individuals, families, and communities in self-identifying strengths, challenges, and needs in the fight against COVID-19. Results will be shared with M Health Fairview to help the healthcare system better respond to underrepresented, under-resourced patients during the COVID-19 crisis.

**Addressing Social Determinants of Health in the Age of COVID-19**
Three University of Minnesota Duluth faculty members are seeking to change the educational landscape during the COVID-19 pandemic by educating providers about how the social determinants of health affect patient outcomes, both in pandemics and overall.

**Matchmaking Community and University Resources and Needs**
The University's Office for Public Engagement's Making Connections—Making a Difference offers
community members and internal stakeholders a way to ask questions and explore ideas about University-community collaborations focused on COVID-19.

**Featured Resources**

**U of M Alumni Association**
The U of M Alumni Association's newly revamped and expanded website offers resources to address racism in the wake of the death of George Floyd. The frequently updated site brings together news, articles, University research, alumni voices, and more.

**U of M Tucker Center Talks: Inequalities for Black Women in Coaching, Mentorship, and Academia**
The University's Tucker Center for Research on Girls and Women in Sports has released a podcast featuring Nicole Joyce Olushola Ogunrinde of the University of Houston and Akilah Carter-Francique of San Jose State University in a discussion of their work as scholars, advocates, activists, and mentors.

**Call for Applications**

**U of M GPS Alliance Rapid Response Grants Program**—Deadline: Ongoing
The Global Programs and Strategy Alliance is seeking applications for a new rapid response grant as part of a systemwide initiative focused on the Sustainable Development Goals (SDGs). Grants will support current faculty, academic staff, and graduate students to use the SDGs as a framework to help address the many challenges that are arising locally and globally.

**Fulbright Fellowship**—Deadline: Wednesday, August 26
The Fulbright U.S. Student Program seeks applications for the 2020-21 Fulbright Fellowship. The goal of the Fulbright program is to increase mutual understanding between people of the United States and other countries through the exchange of persons, knowledge, and skills.

**Campus Compact Social Changemaker Challenge**—Deadline: Friday, August 28
Iowa & Minnesota Campus Compact seek applications for the 2020 Social Changemaker Challenge. It helps students gain experience addressing complex social problems by demonstrating workforce skills.

**Community Interventions to Address the Consequences of the COVID-19 Pandemic for Health Disparity and Vulnerable Populations**—Deadline: Friday, August 28
The National Institutes of Health is seeking research that evaluates community interventions testing, mitigation strategies in health disparity populations, and strategies for other vulnerable groups.

**U of M IAS Visiting Scholar of Indigenous Studies**—Deadline: Tuesday, September 1
The University's Institute for Advanced Study seeks applications for a two-year appointment for an early-career Scholar of Indigenous Studies as part of the Mellon Environmental Stewardship, Place, and Community Initiative.
U of M Health Equity Leadership & Mentoring Program—Deadline: Friday, September 4
The University's Program in Health Disparities Research is seeking junior faculty and post-doctoral trainees to participate in the 2020-2021 Health Equity Leadership & Mentoring (HELM) Program. HELM is designed to enhance the academic excellence and leadership capacity of faculty and health disparities researchers at the University of Minnesota.

U of M Graduate School Banting Fellowship—Deadline: September 9
The University's Graduate School seeks applications for the Banting Postdoctoral Fellowships Program, which provides funding to U.S. and international postdoctoral applicants who positively contribute to the country's economic, social, and research-based growth.

U of M CTSI Community Health Connections Funding—Deadline: Ongoing
The University's Clinical and Translational Sciences Institute seeks applications for the Community Health Connections program which offers funding to identify community needs and generate ideas and opportunities to promote collaborative efforts to improve community health.

U of M CTSI The 'U' is for You—Deadline: Ongoing
The University's Clinical and Translational Sciences Institute seeks applications for the 'U' is for You Initiative which provides funding to foster University-community research engagement and mutual learning to address community-identified needs for capacity-building in areas such as project set-up, relationship building, research ethics, and community research roles.

Award Opportunities

U of M Faculty and Academic Affairs Distinguished Teaching Awards
The University's Faculty and Academic Affairs seeks nominations for two distinguished teaching awards: the Horace T. Morse - University of Minnesota Alumni Association Award for Outstanding Contributions to Undergraduate Education, and the Award for Outstanding Contributions to Graduate and Professional Education.

McKnight Land-Grant Professorship—Deadline: Tuesday, December 15
The University's Faculty and Academic Affairs seeks nominations for 2021 McKnight Land-Grant Professorships. The goal of the program is to advance the careers of new assistant professors at a crucial point in their professional lives.

Call for Papers/Conference Proposals

Journal of Higher Education Outreach & Engagement—Deadline: Tuesday, September 1
The Journal of Higher Education Outreach Engagement (JHEOE) is a premier peer-reviewed, interdisciplinary journal that advances theory and practice related to all forms of outreach and
engagement between higher education institutions and communities. JHEOE seeks proposals for a special issue entitled *Community Engagement in the COVID-19 Reality*.

**2020-2021 Resilient Communities Partnerships**—**Deadline: Thursday, October 1**
The University's Center for Urban and Regional Affairs Resilient Communities Project (RCP) is accepting proposals from local government agencies in Minnesota to be an RCP partner for the 2020–2021 academic year. Partners benefit from applied research and technical assistance, provided by students and faculty at the University from a variety of departments and disciplines, to address locally identified projects that advance community resilience to economic, social, environmental, or technological changes.

**Call for Papers: Health Equity Special Collection on Migrant and Refugee Health**—**Deadline: Thursday, October 15**
*Health Equity* is seeking submissions for its upcoming Special Collection on Migrant and Refugee Health. The focus includes non-communicable diseases and mental health, which together are referred to as the triple burden of disease.

**International Undergraduate Journal for Service-Learning, Leadership, and Social Change**—**Deadline: Ongoing**
The *International Undergraduate Journal for Service-Learning, Leadership, and Social Change* seeks papers by undergraduate students that address service-learning projects and experiences.

**Other Opportunities**

**Campus Compact Seeks Co-Facilitators of Communities of Practice**—**Deadline: Monday, August 10**
Campus Compact is currently seeking co-facilitators for the Fall Communities of Practice (CoPs) series. CoPs can play a significant role in helping community engagement professionals advance professional learning.

**U of M CTSI Mentoring Excellence Training Academy**—**Deadline: Monday, August 31**
The University's Clinical and Translational Science Institute seeks participants for the Mentoring Excellence Training Academy (META). META is open to faculty investigators who hold appointments in any of the University's health sciences colleges/schools and College of Biological Sciences. Faculty in other colleges can participate if they are engaged in clinical and translational research.

**U of M CGIS Assistance with Mapping and Data Projects**
The University's Community Geographic Information Systems (CGIS) is accepting project requests, fulfilling mapping and data needs, and providing technical assistance to the state's non-profit community. CGIS specializes in demographic, housing and economic development data, and can work with organizations to find whatever information is needed.
U of M IonE's Ecolab Experiential Education Scholarships
The University's Institute on the Environment seeks applications from undergraduate students on the Twin Cities campus for one of three Ecolab-supported opportunities: study abroad experiences; sustainability-related internships; and student-initiated sustainability leadership projects.

Campus Compact Community Engagement Professional Credentialing Program
Campus Compact seeks applications for training providers for the Community Engagement Professional Credentialing Program. The program seeks to identify, encourage, and publicize relevant training opportunities that align with the program's identified competency areas.

U of M Events
Aug. 5 Moving the Dial on Health Equity Through Impactful Research
Aug. 6 2020 Farm Families of the Year
Aug. 10 Start Studies Faster: How the CRSC Can Help
Aug. 11 Faculty Success Program for Researchers: Is It for Me?
Aug. 14 Improving Mental Health Services for Refugee and Immigrant Children and Families
Sept. 8 State of the Program in Health Disparities Research
Sept. 25 Thinking Spatially: Mapping Politics and Polarization
Oct. 13 PHDR Health Equity Seminar Series
Nov. 5 Transportation Research Conference

Other Events
Through Aug. 2 SENCER Summer Institute
Aug. 15 Because Black Life Conference
Aug. 20 Media Projects Integrating Economics & Sustainability
Sept. 15,16 MPHA Annual Conference

The Office for Public Engagement is a unit of the University of Minnesota Office of the Executive Vice President and Provost.