Engagement Spotlight

U of M Awarded Carnegie Foundation's Community Engagement Classification
The University of Minnesota’s Twin Cities and Morris campuses have earned the Carnegie Foundation for the Advancement of Teaching’s prestigious Community Engagement Classification. The classification—a category of the foundation’s Carnegie Classifications of Institutions of Higher Learning—is awarded to universities and colleges demonstrating excellence in institutional culture transformation that focuses on strengthening bonds between campus and community in ways that advance the institution’s research and teaching missions while securing positive community impact. Learn more.

Announcements

CURA's Jeff Corn receives Isuroon award
Jeff Corn, a community program coordinator with the University's Center for Urban and Regional Affairs, has received Minneapolis-based Isuroon's social change award.

Leveraging Research for Change: Engaged Scholar Community-Academic Research Institute—Friday, February 6
This daylong institute, hosted by the University’s Clinical and Translational Science Institute, the Office for Public Engagement, the School of Public Health's Health Disparities Work Group, and Minnesota Campus Compact, will engage faculty, staff, students, and community partners in exploring how to best leverage community-engaged research and knowledge production in engaged research processes.

Engaged Scholar Social—Thursday, February 12
This social hour convenes University faculty involved in publicly-engaged teaching and research to share
experiences, network in a happy-hour setting, and move an agenda forward for improving the environment for engaged scholarship.

**U of M Crookston, Morris and Twin Cities named to Higher Education Community Service Honor Roll**
The University of Minnesota's Crookston, Morris and Twin Cities campuses were named to the Corporation for National and Community Service's 2014 President's Higher Education Community Service Honor Roll. The Honor Roll recognizes institutions of higher education that support exemplary community service programs and raise the visibility of effective practices in campus community partnerships.

**U of M Events**

- Jan. 22 [Community Dialogues on Clinical Researcher](#)
- Feb. 6 [Leveraging Research for Change: Engaged Scholar Community-Academic Research Institute](#)
- Feb. 6 [College Readiness and Achievement Gaps Talk](#)
- Feb. 12 [Engaged Scholar Social](#)
- March 4 [Critical Community Engagement Roundtable: Building the Field of Community Engagement: Impacts of Community Engagement Model](#)
- March 27 [Engaged Scholar Workshop: Preparing Students for Engaging in Communities](#)
- April 1 [Critical Community Engagement Roundtable: Living Integrated Lives as Community Engagement Practitioners](#)
- April 3 [College Readiness and Achievement Gaps Talk](#)
- April 9 [Engaged Scholar Social](#)
- April 10 [Engaged Scholar Workshop: Assessing Students' Reflective Writing Assignments](#)
- April 24 [Engaged Teaching Roundtable](#)
- June 2-4 [Rural Arts and Culture Summit](#)
- Oct 23, 24 [Immigrant America: New Immigration and Immigration Histories from 1965 to the Present](#)

**Other Events**

- Feb. 11,12 [Citizen Science 2015](#)
- March 28, 29 [Global Health and Innovation Conference](#)
- April 8-10 [Continuums of Service Conference](#)
- April 8-11 [National Service-Learning Conference](#)
- April 16 [Minnesota Campus Compact Summit](#)
- June 4-6 [Civic Learning and Democratic Engagement Meeting](#)
- June 8-11 [Engagement Academy for University Leaders](#)
- June 9,10 [Upper Midwest Civic Engagement Summit](#)
- March 21-23 [National Campus Compact 30th Anniversary Conference](#)
- Oct. 16, 17 [Conference on Community Writing](#)

**Featured Resource**

**Scott Cowen: "You Don't Need a Hurricane to Know Which Way the Wind Blows"**
Tulane University President Emeritus Scott Cowen reflects on his tenure as president and lessons learned about the development of civic engagement in higher education in this January 5, 2015 Chronicle of Higher Education commentary.

**Awards/Grants**

**U of M Minnesota Futures Grant Program** *(Letters of Intent Deadline: February 23, 2015)*
The University's Office of the Vice President for Research's strategic plan stresses the importance of
research to address societal challenges. This grant program provides funds to enable faculty members to respond collaboratively to emerging opportunities in interdisciplinary research and scholarship.

**U of M President’s Community-Engaged Scholar Award** *(Deadline: February 27, 2015)*
This annual, systemwide award recognizes one University faculty member or one academic professional and administrative employee for exemplary community-engaged scholarship in his or her field of inquiry.

**Call for Papers/Proposals**

**Call for Manuscripts: Journal of Public Scholarship in Higher Education** *(Deadline: February 1, 2015)*
The editors of the Journal of Public Scholarship in Higher Education invite manuscript submissions aimed at stimulating dialogue about the ways community engagement impacts faculty work and transforms disciplines and institutions.

**Call for Proposals: Conference on Community Writing** *(Deadline: February 5, 2015)*
The conference is seeking proposals that showcase how writing functions socially to inform, to empower, and to transform and how to build infrastructure to support engaged research and pedagogy.

**Call for Proposals: ADP/TDC/NASPA Civic Learning and Democratic Engagement Meeting** *(Deadline: February 8, 2015)*
The American Democracy Project, Democracy Commitment, and National Association of Student Personnel Administrators seek proposals exploring place, civic learning, and democratic engagement.

**Call for Proposals: 2015 Upper Midwest Civic Engagement Summit** *(Deadline: February 13, 2015)*
Illinois, Iowa, Minnesota, and Wisconsin Campus Compacts invite session proposals for the 2015 Midwest Civic Engagement Summit themed “The Global is Local: Civic Engagement across Cultures, Communities, and Nations.”

**Call for Proposals: U of M Academy of Distinguished Teachers Annual Conference** *(Deadline: February 15, 2015)*
The University’s Academy of Distinguished Teachers, in partnership with the Center for Educational Innovation and the Academic Health Center, invite proposals for this year’s annual conference. Suggested topics include community-based learning.

**Call for Submissions: Public—A Journal of Imagining America** *(Deadline: February 15, 2015)*
Submissions are welcome on the topic of public scholarship and practice in engaged arts, humanities, and design.

**Call for Papers: Community Engagement Compendium: Local is Global** *(Deadline: March 1, 2015)*
The University of North Georgia is accepting submissions for a compendium focused on the connection between local, regional, national, and international engagement. Topics include: outcomes of regional engagement initiatives; international impact of local and regional engagement projects; mandatory vs. volunteer engagement; how to measure scholarly engagement; and/or community engagement and promotion and tenure are encouraged.

**Call for Papers: The Journal of Higher Education Outreach and Engagement** *(Deadline: Ongoing)*
The Journal for Higher Education Outreach and Engagement highlights innovative endeavors, examines emerging issues, and reports on impact in the areas of public service, outreach, engaged research, community-based participatory research, action research, public scholarship, service-learning, and community service.

**Call for Proposals: U of Iowa Press series on public engagement** *(Deadline: Ongoing)*
University of Iowa Press seeks content proposals for a series of books designed to capture significant publicly-engaged arts and humanities collaborations from the perspectives of faculty, students, community members, and organizational partners.