Engagement Spotlight

Service-learning program pairs CEHD students with high schoolers on climate change
This past summer, students in the College of Education and Human Development's Institute on Community Integration engaged high school students from Minnesota and Costa Rica on the topic of climate change as part of the American Youth Leadership Program: Learning to Serve, Serving to Learn. The program matched high school students with and without disabilities from the School of Environmental Studies in Apple Valley with Costa Rican students from Liceo de Poás High School, for a year of inclusive service-learning. Read more.

Events

- Sept. 16 U of M Community Involvement Fair
- Sept. 19 Engaged Scholarship Series—The Civic Constitution: Civic Visions and Struggle in the Path Toward Constitutional Democracy
- Sept. 24 Minnesota Campus Compact: Asset-Based Community Engagement in Higher Education Webinar
- Sept. 28-29 Realizing the Civic Mission of Minnesota State Colleges and Universities
- Sept. 29-Oct. 1 International Association for Research on Service-Learning and Community Engagement Annual Conference
- Oct. 2-3 Campus Compact Heartland Conference
- Oct. 3 U of M College Readiness and Achievement Gaps (CRAG) Talk
- Oct. 5-7 Coalition of Urban and Metropolitan Universities Annual Conference
- Oct. 7-8 15th Annual Conference of the Engagement Scholarship Consortium
- Oct. 9, 10 Intercultural Horizons Conference
- Oct. 9-11 Imagining America National Conference
- Oct. 15-17 Eastern Region Campus Compact Conference
- Oct. 16-18 AAC&U Global Learning in College: Cross-Cutting Capacities for 21st-Century College Students
- Oct. 17 U of M Engaged Scholar Workshop: Understanding and Enhancing Students' Intercultural Development
- Oct. 21 U of M Engaged Scholar Social
- Oct. 24-26 Midwest Service Leaders Conference
- Oct. 28-30 Food Access Summit 2014
- Oct. 30 Minnesota Campus Compact: Campus-Community Engagement as a Strategy for Health
- Nov. 5 U of M Critical Community Engagement Roundtable: Hidden Subjectives in Our Academic Disciplines
- Nov. 7 U of M Engaged Scholar Workshop: Developing Effective Reflection Assignments
- Nov. 7 Minnesota Campus Compact: Deepening Engagement by Mobilizing Assets at Your Institution
- Nov. 11 U of M Engaged Scholar Workshop: Preparing for Promotion and Tenure-Part I
- Nov. 14 U of M College Readiness and Achievement Gaps (CRAG) Talk
- Nov. 18 U of M Engaged Scholar Workshop: Preparing for Promotion and Tenure-Part II
- Dec. 2 U of M Engaged Scholar Workshop: Preparing Your Dossier: A Hands-on Clinic-Part III
- Dec. 3 U of M Critical Community Engagement Roundtable: Critical Service-Learning
- Dec. 5 U of M Engaged Teaching Roundtable
- Jan. 7 U of M Critical Community Engagement Roundtable: Where is Racial Equity in Asset-Based Community Development?
- Feb. 6 U of M Community-Academic Research Institute
- Feb. 6 U of M College Readiness and Achievement Gaps (CRAG) Talk
- Feb. 11, 12 Citizen Science 2015
- Feb. 12 U of M Engaged Scholar Social
- March 4 U of M Critical Community Engagement Roundtable: Building the Field of Community Engagement: "Impacts of Community Engagement" Model
- March 27 U of M Engaged Scholar Workshop: Preparing Students for Engaging in Communities
- March 28, 29 Global Health and Innovation Conference
- April 1 U of M Critical Community Engagement Roundtable: Living Integrated Lives as Community Engagement Practitioners
- April 3 U of M College Readiness and Achievement Gaps (CRAG) Talk
- April 8-10 Continuums of Service Conference
- April 9 U of M Engaged Scholar Social
- April 10 U of M Engaged Scholar Workshop: Assessing Students' Reflective Writing Assignments
- April 24 U of M Engaged Teaching Roundtable
- June 9, 10 Upper Midwest Civic Engagement Summit

Featured Resource

Minnesota Campus Compact's Assessment Webpage
Minnesota Campus Compact is committed to deepening the evaluation and assessment of civic
engagement's outcomes for students, institutions, and communities. Its website features more than 50 evaluation and assessment resources, including a Service-Learning Research Primer. This 2010 publication by Steinberg, Bringle, and Williams covers service-learning research design, measurement, ethical issues, data analysis, and dissemination.

Awards/Grants

**K. Patricia Cross Future Leaders Award** (Deadline: October 1, 2014)
This award recognizes graduate students who show exemplary promise as future leaders of higher education.

**AAAS Early Career Award for Public Engagement with Science** (Deadline: October 15, 2014)
Given by the American Association for the Advancement of Science, this award recognizes early-career scientists and engineers who demonstrate excellence in their contribution to public engagement with science activities.

**U of M Clinical and Translational Science Institute Mini Pilot Award** (Deadline: Ongoing)
This program aims to assist University faculty in developing preliminary data for promising and innovative research projects.

Call for Papers/Proposals

**Call for Proposals: Continuums of Service Conference** (Deadline: October 13, 2014)
This conference focuses on the critical processes of inquiry and engagement in shaping how higher education and communities identify and respond to the complexities of the 21st century.

**Call for Proposals: Citizen Science Association Inaugural Conference** (Deadline: October 23, 2014)
Organized by the Citizen Science Association, this inaugural conference will bring together individuals from a wide spectrum of disciplines and experiences to build the field of public participation in scientific research.

**Call for Papers: The Journal of Higher Education Outreach and Engagement** (Deadline: Ongoing)
The Journal for Higher Education Outreach and Engagement highlights innovative endeavors, critically examines emerging issues, trends, challenges and opportunities, and reports on the studies of impact in the areas of public service, outreach, engaged research, community-based participatory research, action research, public scholarship, service-learning, and community-service.

Opportunities

**U of M College Readiness and Achievement Gaps (CRAG) Talks**
The University's College Readiness Consortium and Educational Psychology Professor Michael Rodriguez are recruiting presenters for the 2014-15 College Readiness and Achievement Gaps (CRAG) talks, a series of casual, one-hour events with presentations on research related to college readiness and achievement gaps from early childhood through college. Each presenter has ten minutes to explain his or her work; audience members will hear from five presenters each hour. CRAG talks will be held Fridays at noon on Oct. 3, Nov. 14, Feb. 6, and April 3. Contact Julie Sweitzer for details.

The **Office for Public Engagement** is part of the **University of Minnesota** Office of the Senior Vice President for Academic Affairs and Provost.
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