September 2019

Engagement Spotlight

Climate change's impact on society is focus of latest issue of Open Rivers

Climate change and its impact on culture is the focus of "Climate, Change & People," the 14th issue of Open Rivers: Rethinking Water, Place, and Community online journal published by the University's Institute for Advanced Study. The issue explores ways societies have adapted to changes in their environments over a long period of time, with topics ranging from floods in the Midwest to the impact of the U.S. Environmental Protection Agency.

Announcements

U of M Constitution Day: Using Social Media Data for the Common Good—Thursday, September 12

U.S. internet viewing patterns offer insights into our health and behavior, as well as our democracy. Harvard Professor Gary King, a quantitative researcher and leader of Social Science One, joins data privacy expert and University Law School Professor William McGeeveran in this year's University of Minnesota Constitution Day Event, organized by the University's Center for the Study of Politics and Governance. The University's annual Constitution Day event is in recognition of the September 17 anniversary commemorating the signing of the U.S. Constitution.

Campus Compact Communities of Practice (Deadline: September 13, 2019)

Illinois, Iowa, Minnesota, and Wisconsin Campus Compacts, in partnership with the University's Office for Public Engagement, are offering a set of Communities of Practice in 2019–20 to enhance individuals' capacity to do community engagement work in higher education. The series is open to faculty, staff, administrators, and community partners affiliated with the University of Minnesota and Iowa, Illinois, Minnesota, and Wisconsin Campus Compact member campuses.
U of M UROC Community Day 2019 —3 to 7 p.m. Thursday, September 26
Save the date for a celebration of Minnesota and North Minneapolis at UROC Community Day, hosted by the University's Urban Research and Outreach-Engagement Center. This year’s open house event features a program with University of Minnesota President Joan T.A. Gabel, research demonstrations and learning activities, performances by local artists, live music, prizes and giveaways, and foods representing the diversity of Minnesota’s communities. The event is free and open to the public.

Join OPE’s U of M Public Engagement Network
Coordinated by the Office for Public Engagement (OPE), the University of Minnesota's Public Engagement Network offers managers and directors of units that conduct publicly-engaged work the opportunity to convene monthly, meet other public engagement leaders, explore the range and scale of engagement work taking place across the system, and share information about upcoming public engagement-related events and opportunities. For more information, contact OPE's Amber Cameron.

U of M CEED to conduct research and training in partnership with Parent Aware
The University's Center for Early Education and Development has been awarded a two-year contract from the Minnesota Department of Human Services to conduct observations of child care centers and train coaches for Parent Aware, Minnesota's quality rating and improvement system for early care and education. Parent Aware is a voluntary program for child care providers in Minnesota.

U of M Rochester professor and alum promote health in Rochester's Somali community
Despite the outbreaks of measles across the U.S., the anti-vaccine movement continues to fan fears among parents, including those in Rochester’s Somali community, which concerns alumni Nasra Giama ’07 and Naima Yusuf ’17. In 2013, Giama, a University of Minnesota Rochester School of Nursing clinical assistant professor and Mayo Clinic research coordinator helped start Rochester’s Somali Health Advisory Committee.

Award Opportunities

U of M OED Shakopee Mdewakanton Sioux Community Endowed Scholarship
The University's Office for Equity and Diversity Shakopee Mdewakanton Sioux Community Endowed Scholarship seeks to recruit and retain American Indian students with demonstrated financial need. Incoming undergraduate and graduate students may apply.

U of M Faculty and Academic Affairs Distinguished Teaching Awards
The University's Faculty and Academic Affairs seeks nominations for two Distinguished Teaching awards: the Horace T. Morse - University of Minnesota Alumni Association Award for Outstanding Contributions to Undergraduate Education, and the Award for Outstanding Contributions to Graduate and Professional Education.
U of M Faculty and Academic Affairs Grant-in-Aid of Research, Artistry, and Scholarship program
(Deadline: September 16, 2019)

The Grant-in-Aid of Research, Artistry and Scholarship program, administered through the Office of the Vice President for Research, promotes the research, scholarly, and artistic activities of faculty and supports academic excellence throughout the University.

**U of M Events**

- Sept. 16 *The Trump Administration and Presidential Power*
- Sept. 19 *MNCC 2020 Census: Resource Sharing Zoom Call*
- Sept. 21 *Queer Forms Public Reception*
- Sept. 26 *UROC Community Day*
- Oct. 10 *CCAPS Headliners*
- Oct. 16 *MNCC Preparing Students for Primaries and Caucuses: Resource Sharing Zoom Call*
- Nov. 7 *Center for Spirituality and Healing Workshop*
- Nov. 7 *CTS Research Conference*
- Nov. 7 *CCAPS Headliners*
- Nov. 22 *CitSciMN Symposium*
- Dec. 5 *CCAPS Headliners*

**Other Events**

- Sept. 12 *MN Community Measurement Seminar*
- Sept. 15-18 *Fourth Annual Conference on Native American Nutrition*
- Sept. 17 *Campus Compact Constitution Day Dialogue*
- Sept. 17-18 *Minnesota Coalition for the Homeless Conference*
- Sept. 27, 28 *UMACS Conference 2019*
- Sept. 18 *NAMI Walk to Raise Awareness About Mental Illness*
- Oct. 18-20 *Imagining America National Gathering*
- Nov. 3-5 *Campus Compact Global Service Learning Summit*
- Nov. 15,16 *Overcoming Racism Conference*
- March 29-April 1 *Campus Compact 2020 National Conference*

**Featured Resource**

*U of M CTSI-Ed Grant Library*

The University's Clinical and Translational Science Institute and the Department of Medicine have created an online grant library available to University researchers. The library houses grant applications, study protocols, and summary statements from applications that were successfully funded by the National Institutes of Health.
Featured Community-Engaged Scholar

U of M College of Science and Engineering's Cara Santelli

Cara Santelli is an assistant professor in the University’s Department of Earth and Environmental Sciences and a faculty member in the University's BioTechnology Institute. Santelli's research examines the impact of microbial activity on geological and environmental processes such as mineral formation, mineral alteration and weathering, metal, and metalloid redox transformations, nutrient biogeochemical cycling, and the remediation of polluted environments. View Santelli’s profile and find other engaged scholars at the University's Community-Engaged Scholar Directory.

Call for Applications

U of M Health Equity Leadership and Mentoring Program (Deadline: September 6, 2019)

The University's Program in Health Disparities Research seeks applications for the Health Equity Leadership & Mentoring Program (HELM), which is designed to enhance the academic excellence and leadership capacity of faculty and health disparities researchers at the University of Minnesota and ultimately reduce health inequities.

Innovate4AMR global health professionals network (Deadline: September 16, 2019)

Innovate4AMR seeks applications for projects that create innovative solutions that will help address the issues of antimicrobial resistance from a systems change perspective. The competition focuses on the objectives of increasing access and equity in low-resource healthcare settings.

U of M Resilient Communities Project (Deadline: March 2, 2020)

The University's Resilient Communities Project (RCP) is now accepting proposals from cities, counties, tribal governments, special districts, and regional government agencies or collaboratives for small-scale RCP partnerships for the academic year beginning fall 2020.

Call for Papers/Conference Proposals

Call for Papers: International Undergraduate Journal for Service-Learning, Leadership, and Social Change (Deadline: Ongoing)

The International Undergraduate Journal for Service-Learning, Leadership, and Social Change seeks papers by undergraduate students that address service-learning projects and experiences.

Pennsylvania State University's Undergraduate Journal of Service Learning and Community-Based Research (Deadline: Ongoing)

Pennsylvania State University's Undergraduate Journal of Service Learning and Community-Based Research seeks submissions that advance knowledge of service-learning and community-based research.

Opportunities
MDH Cultural and Ethnic Communities Leadership Council

The Minnesota Department of Health Communities Leadership Council seeks applicants for council members who represent University of Minnesota expertise on health equity issues.

U of M Department of History, Heritage Studies and Public History Program seek post-doctoral associate

The University’s Department of History and the Heritage Studies and Public History Program invite applications for the position of post-doctoral associate in the field of public history beginning in fall 2020. Preference will be given to candidates whose research encompasses the global south and/or focuses on diasporic and/or Indigenous communities and who have experience with community engaged and collaborative research projects.

IARSLCE Graduate Student Network (Deadline: September 20, 2019)

The International Association for Research on Service-Learning and Community Engagement Graduate Student Network is intended to provide graduate students an opportunity to have informal contact with scholars or peers in the areas of service-learning and community engagement.

IJRSLCE seeks journal reviewers

The International Journal of Research on Service-Learning and Community Engagement seeks peer reviewers of manuscripts submitted for consideration in the online journal. Interested individuals should send their CV to co-editors, Glenn Bowen and Clayton Hurd.

The Office for Public Engagement is a unit of the University of Minnesota Office of the Executive Vice President and Provost.