Engagement Spotlight

Engaging U regularly features the work of a publicly-engaged unit or center at the University of Minnesota. Email future Engagement Spotlight suggestions to Amber Cameron.

University of Minnesota School of Dentistry's Outreach Division

The School of Dentistry’s Outreach Division provides community-based clinical dental experience for dental, dental therapy and dental hygiene students in their last year of education. For students, these experiences build clinical and cultural competence and a broad understanding of the professional and social responsibilities they’ll encounter as dental professionals. For patients, the school’s outreach initiatives enhance access to care in underserved communities and meet the immediate needs of thousands of patients for much needed dental care. Nearly 90 percent of patients treated are uninsured or public program patients. All of the school’s community outreach-affiliated clinics were developed in partnership with area stakeholder groups to meet the unique needs of the various communities. Learn more.

Announcements

Inequality for All with Minnesota Congressman Keith Ellison
Economist Robert Reich stars in this Sundance Film Festival-winning documentary making its campus debut at 3:30 p.m. Thursday, Feb. 20 in Willey Hall. Minnesota Fifth District Congressman Keith Ellison will provide opening remarks; the screening will be followed by a 30-minute live broadcast with Reich.

U of M MLK Community Service Pledge Drive
The University’s MLK Community Service Pledge Drive honors the legacy of Martin Luther King, Jr. through the commitment of faculty, staff, students and retirees to pledge and conduct community service during the spring semester.
The Community-University Health Care Center has been named a national coordinating center in developing and researching best practices for collaborative care and inter-professional education.

Events

- Feb. 12 Center for Transportation Studies Winter Luncheon
- Feb. 18 2014 Transportation Career Expo
- Feb. 18 Civic Engagement Practitioner Gathering
- Feb. 20 Film: Inequality for All
- Feb. 21 Assessment Mini-Conference Part 1: Practical Strategies for Assessing Student Learning in Civic Engagement
- Feb. 27 Engaging Pedagogies: Troubleshooting Community Partnerships
- Feb. 27-March 2 IMPACT Conference
- March 26-28 Gulf South Summit: Creating Capacity Collaboratively
- April 11 Internationalizing the Curriculum and Campus Conference
- April 12,13 Global Health and Innovation Conference
- April 16 Minnesota Campus Compact 20th Anniversary Summit and Awards
- April 17 Engaging Pedagogies: Critical Community Engagement
- May 12-16 Connecting Campuses with Communities Conference
- May 14 Food and Agriculture National Conference
- May 21, 22 Center for Transportation Studies Transportation Research Conference
- June 12, 13 Upper Midwest Civic Engagement Summit
- June 12-14 NASPA Civic Learning and Democratic Engagement Conference
- July 11, 12 "What Went Wrong?": Reflecting and Learning from Community-Engaged Research
- Oct. 7, 8 15th Annual Conference of the Engagement Scholarship Consortium

Featured Resource

The Anchor Dashboard: Aligning Institutional Practice to Meet Low-Income Community Needs

Developed through extensive research and in-depth interviews conducted with more than 75 leaders of anchor institutions, national nonprofit organizations, federal agencies, and community organizations, The Anchor Dashboard identifies twelve critical areas where anchor institutions can play an effective role.

Awards/Grants


This funding program supports community-University pilot research projects addressing health issues identified by Minnesota communities. Awards are designed to stimulate high-impact research, while building and sustaining long-term partnerships between University researchers and community representatives.

U of M Research Services Pilot Funding Program (Deadline: Feb. 13, 2014)

This funding program supports focused clinical research pilot projects and is designed to position University researchers for future success by providing pilot data for extramural funding and publications.
The Clinical and Translational Science Institute awards up to $795,000 in total funding in support of research projects aimed at improving human health.

**Andrew W. Mellon Foundation Cultural Exchange Fund** (Deadline: Feb. 13, 2014)
This fund assists U.S.-based presenting professionals and their organizations and companies in building partnerships and collaborations with international touring artists, companies and their collaborators and to experience the work of artists from around the world in its cultural context.

Sponsored by the Howard G. Buffett Foundation and University of Wisconsin-Madison, this competition is open to U.S. undergraduate and graduate students across all academic disciplines involved in the development of solutions to social and agricultural challenges within the world's food systems.

**U of M Center for Urban and Regional Affairs Dissertation Research Grant** (Deadline: March 10, 2014)
The Center for Urban and Regional Affairs (CURA) Dissertation Research Grant provides support to doctoral students engaged in dissertation research on urban issues.

**U of M MnDRIVE Transdisciplinary Research Program** (Deadline: March 14, 2014)
The University's Office of the Vice President for Research will award approximately ten two-year grants of up to $500,000 each for transdisciplinary projects that pursue the challenges outlined in MnDRIVE legislation. Funded research will include projects from basic and applied sciences, the arts, humanities, business, and policy areas that will have a positive and sustaining impact on Minnesota's economy, environment, and residents.

**U of M President's Community Engaged Scholar Award** (Deadline: March 28, 2014)
This annual award recognizes one faculty member or one academic professional and administrative employee for exemplary community-engaged scholarship in his or her field of inquiry.

**U of M Outstanding Community Service Award** (Deadline: April 4, 2014)
This award recognizes faculty, staff, students, and University-affiliated community members who, by devoting their time, talents, and expertise to serve the public good through research, teaching, and/or public service, have made significant, demonstrable contributions to society's well-being.

**U of M Healthy Foods, Healthy Lives Institute Faculty and Graduate/Professional Student Research Grant Programs** (Deadline: April 14, 2014)
Proposals are invited from interdisciplinary faculty research teams working to produce high impact research in the areas of food protection, prevention of obesity and diet-related disease, and/or food policy. Proposals also invited from graduate and professional students to fund research and/or other activities related to broadening interdisciplinary learning in the areas of food, agriculture, and human health and that seek to establish cross-disciplinary learning and engagement.

**U of M Healthy Foods, Healthy Lives Institute Planning Grant Program for Community-University Partnerships** (Deadline: April 21, 2014)
This program is designed to provide seed funding for the development of promising, authentic community-University research partnerships related to food, nutrition, and health.

**U of M Clinical and Translational Science Institute Mini Pilot Award** (Deadline: Ongoing)
This program aims to assist University faculty in developing preliminary data for promising and innovative
Call for Proposals/Proposals

Call for Proposals: U of M Innovative Ideas in Interdisciplinary Graduate Education (Deadline: Feb. 14, 2014)
The University's Graduate School invites proposals for innovative ideas in interdisciplinary graduate education that have the potential to enhance interdisciplinary graduate education at the University by introducing innovative programming, promising institutional practices, or new opportunities for graduate students to facilitate research, scholarship, or creative activity across traditional disciplinary boundaries.

Call for Papers: Healthy, Resilient Communities (Deadline: Feb. 28, 2014)
Volunteer Canada, Canadian Alliance for Community Service-Learning, Algonquin College, and Community First host this annual community service-learning conference which explores the contributions of community campus partnerships in support of resilient communities.

Call for Papers: Journal of Service-Learning and Civic Engagement (Deadline: March 15, 2014)
Editors of the Journal of Service-Learning and Civic Engagement are publishing a special issue in 2015 with guest editors Brandon Kliewer, Florida Gulf Coast University and Judith Ramaley, President Emerita, at Portland State University and Winona State University.

Call for Proposals: Engagement Scholarship Consortium 2014 Conference (Deadline: March 17, 2014)
The 2014 meeting of the Engagement Scholarship Consortium will explore the theme "Engaging for Change: Changing for Engagement." Proposals are sought for presentations, posters, and other forms of communication that will information or advance research on, and the practice of, engaged scholarship and community-university partnerships through means of research findings, innovative program design and partnership models, proven community/institutional impacts, effective curriculum or service-learning models, collaborative policy development and integration, or successful civic engagement practices.

Call for Proposals: U of M "What Went Wrong?": Reflecting and Learning from Community-Engaged Research (Deadline: March 29, 2014)
The "What Went Wrong?" conference will provide a space for those working for social justice to come together in active dialogue about what it means for communities and universities to practice deeply engaged research that is reflexive, questions power dynamics, and works toward shifts in practice.

Call for Papers: Family and Community Health Community-Based Participatory Research (Deadline: April 1, 2014)
This edition of Family and Community Health will highlight family and community health-related community-based participatory action research projects focused specifically on youth as partners in the research process.

The International Journal of Research on Service-Learning and Community Engagement (IJRSLCE) is a peer-reviewed online journal dedicated to the publication of high quality research focused on service-learning, campus-community engagement, and the promotion of active and effective citizenship through education.

Call for Papers: International Undergraduate Journal for Service-Learning, Leadership, and Social Change (Deadline: Ongoing)
the community, case studies on service-learning projects, and reflections on service-learning and leadership.

**Call for Papers: eJournal of Public Affairs on Public Scholarship** *(Deadline: Ongoing)*
This journal is focused on scholarship related to engagement in the public arena and, in particular, on considerations of citizenship, scholarship of teaching and learning, assessment of civic-engagement projects, and relationships between engagement and social media.

**Call for Papers: The Journal of Higher Education Outreach and Engagement** *(Deadline: Ongoing)*
This journal highlights innovative endeavors, critically examines emerging issues, trends, challenges and opportunities, and reports on the studies of impact in the areas of public service, outreach, engaged research, community-based participatory research, action research, public scholarship, service-learning, and community-service.

**Opportunities**

The 2014 summer internship on cancer and health disparities is an eight-week program designed to give undergraduate students from Minnesota's racial/ethnic minority or under-represented communities research experience in the health sciences.

**U of M Institute on the Environment Boreas Leadership Program Workshop Open for Registration**
The Boreas Leadership Program trains and develops the next generation of world changers to catalyze social and environmental solutions. Boreas offers co-curricular leadership development opportunities that build on the strengths of graduate education to create effective change agents.

**International Journal of Research on Service-Learning and Community Engagement Seeking Editor** *(Deadline: March 10, 2014)*
The International Association for Research on Service-Learning and Community Engagement seeks applications for editor of the International Journal of Research on Service-Learning and Community Engagement, a peer-reviewed, annual, online journal dedicated to the publication of high quality research focused on service-learning, community-campus engagement and the promotion of active and effective citizenship through education.

**U of M Center for Urban and Regional Affairs (CURA) Seeks Proposals for Faculty Interactive Research Program** *(Deadline: March 10, 2014)*
The University's Center for Urban and Regional Affairs invites proposals for the Faculty Interactive Research Program. The purpose of the program is to encourage University faculty members to carry out research projects that involve a significant urban-related public policy issue for the state and its communities, and that include active engagement with groups, agencies, or organizations in Minnesota involved with the issue.

**U of M Center for Transportation Studies Seeks Director of Coordinated Research**
The University's Center for Transportation Studies seeks a director of coordinated research; applications will be reviewed beginning February 19.

**Journal of Community Engagement and Scholarship (JCES) Seeks Book Reviews**
The Journal of Community Engagement and Scholarship (JCES) is seeking book reviews for upcoming journals that focus on recent or foundational publications relevant to the scholarship of engagement. If you are interested in reviewing a book for JCES, you may either choose from a list of books available or suggest a publication relevant to your particular area of community engagement and scholarship. The journal is especially interested in books within education, the social and natural sciences, medicine, the arts...
The Office for Public Engagement is part of the University of Minnesota Office of the Senior Vice President for Academic Affairs and Provost.

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