Engagement Spotlight

Engaging U regularly features the work of a publicly-engaged unit or center at the University of Minnesota. Email future Engagement Spotlight suggestions to Amber Cameron.

Community Service-Learning Center connects students with learning opportunities

Open to all students at the University of Minnesota, Twin Cities, the Community Service-Learning Center focuses on connecting students to the local community through volunteering, service-learning classes, and
other opportunities. The center also collaborates with University faculty to help develop service-learning classes, as well as with more than 200 nonprofits to develop volunteer and service-learning opportunities for University students.

Last year, University football standouts Cedric Thompson and Derrick Wells worked with CSLC as part of a class in the University's College of Education and Human Development. The program is one segment of Tennis2College, a program unique to St. Paul-based Fred Wells Tennis and Education Center that aims to help students from 3rd to 12th grade graduate from high school with a strong post-secondary trajectory.

Announcements

**Assistance Needed for People Affected by Cedar Avenue Fire**
A New Year's Day explosion and fire on Cedar Avenue in the Cedar-Riverside neighborhood, adjacent to the University's West Bank campus, destroyed a building that housed the Otanga Grocery Store and apartments. Tragically, three residents of the building lost their lives and some remain hospitalized. Apartment tenants who survived the fire lost their homes and possessions. Assistance is needed for those affected by this fire.

**U of M Office for Public Engagement and the Office of the Vice Provost for Academic Affairs Seeks Nominations for President's Community-Engaged Scholar Award**
Nominations are being accepted for the University of Minnesota President's Community-Engaged Scholar Award. This annual, systemwide award recognizes one faculty member or one academic professional and administrative employee for exemplary community-engaged scholarship in his or her field of inquiry. Nomination materials are due March 28, 2014.

**U of M MLK Community Service Pledge Drive**
The University’s MLK Community Service Pledge Drive kicks off Monday, Jan. 20. The drive honors the legacy of Martin Luther King, Jr. through the commitment of faculty, staff, students and retirees to pledge and conduct community service during the spring semester.

**U of M Rochester IT Member Receives NAACP Community Service Award**
Kim Sin, an IT administrator at the University of Minnesota, Rochester, received the 2013 NAACP George Gibbs Meritorious Community Service Award for service to the Rochester community.

**U of M Rochester 2013 State of the Campus: Collaborating With Our Community**
University of Minnesota, Rochester Chancellor Stephen Lehmkuhle focused on community in his 2013 State of the Campus Address.

Events

- Jan. 16 Finding Common Ground Forum: The Changing Agriculture Workforce
- Jan. 30 Engaging Pedagogies: Framing Community Engagement
- Feb. 5 Pathways to Achieving Civic Engagement Conference
- Feb. 18 2014 Transportation Career Expo
- Feb. 18 Civic Engagement Practitioner Gathering
- Feb. 21 Assessment Mini-Conference Part 1: Practical Strategies for Assessing Student Learning in Civic Engagement
- Feb. 27 Engaging Pedagogies: Troubleshooting Community Partnerships
- Feb. 27-March 2 IMPACT Conference
- March 26-28 Gulf South Summit: Creating Capacity Collaboratively
- April 11 Internationalizing the Curriculum and Campus Conference
- April 12,13 Global Health and Innovation Conference
- April 16 Minnesota Campus Compact 20th Anniversary Summit and Awards
- April 17 Engaging Pedagogies: Critical Community Engagement
• May 14  **Food and Agriculture National Conference**
• May 21, 22  **Center for Transportation Studies Transportation Research Conference**
• June 12, 13  **Upper Midwest Civic Engagement Summit**
• Oct. 7, 8  **15th Annual Conference of the Engagement Scholarship Consortium**

**Featured Resource**

**International Journal of Research on Service-Learning and Community Engagement**
Preview the first issue of the International Journal of Research on Service-Learning and Community Engagement, published by the International Association for Research on Service-Learning and Community Engagement, an international non-profit organization devoted to promoting research and discussion about service-learning and community engagement.

**Awards/Grants**

**U of M Driven to Discover Community Health Research Grants** *(Deadline: Jan. 31, 2014)*
The University's Clinical and Translational Science Institute's Office of Community Engagement for Health has announced a 2014 grants program designed to support pilot research and evaluation projects that address important human health issues in Minnesota that utilize the population attending the Minnesota State Fair.

**John W. Gardner Leadership Award** *(Deadline: Jan. 31, 2014)*
Independent Sector's John W. Gardner Leadership Award recognizes visionaries working in or with the nonprofit community whose leadership has empowered constituencies, strengthened participation, and inspired movements.

**Jack Kent Cooke Foundation Dissertation Fellowship Award** *(Deadline: Feb. 4, 2014)*
The Jack Kent Cooke Foundation fellowship supports advanced doctoral students completing dissertations that further the understanding of the educational pathways and experiences of high-achieving, low-income students.

The Global Spotlight is pleased to offer an all-University grant program for graduate/professional students to support innovative research and the continued development of a global network of engagement and scholarship across the University related to the Global Spotlight themes for 2012-14: the region of South Asia and the issue of Global Food Security.

**Andrew W. Mellon Foundation Cultural Exchange Fund** *(Deadline: Feb. 13, 2014)*
Supported by the Andrew W. Mellon Foundation, this fund assists U.S.-based presenting professionals and their organizations and companies in building partnerships and collaborations with international touring artists, companies and their collaborators and to experience the work of artists from around the world in its cultural context.

Sponsored by the Howard G. Buffett Foundation and University of Wisconsin-Madison, this competition is open to U.S. undergraduate and graduate students across all academic disciplines involved in the development of solutions to social and agricultural challenges within the world's food systems.

**U of M President’s Community Engaged Scholar Award** *(Deadline: March 28, 2014)*
This annual award recognizes one faculty member or one academic professional and administrative employee for exemplary community-engaged scholarship in his or her field of inquiry.
Call for Papers/Proposals

Call for Proposals: U of M Food Policy Research Center (Deadline: Jan. 25, 2014)
The University's Food Policy Research Center is seeking proposals from faculty for innovative food and nutrition policy briefs.

Call for Submissions - Public: A Journal of Imagining America (Deadline: January 30, 2014)
Submissions may include reflection on, analysis of, or strategies for expanding beyond the mono-disciplinary framing in which one's position may be rooted; employment conceived as interdisciplinary; collaborations between and among different sectors; or development of other expertise to handle the expansive projects to which artists, designers, and scholars in public life may be drawn.

Call for Proposals: Loyola Colloquium on Academic Libraries and Service Learning (Deadline: Jan. 31, 2014)
Loyola Marymount University and Loyola Law School's Colloquium on Academic Libraries and Service Learning is accepting conference proposals from individuals who are interested in community/library partnerships via service learning.

Call for Abstracts: Community University Victoria Conference (CUVIC) 2014 (Deadline: Jan. 31, 2014)
Submissions are now being accepted for skill-building workshops, teaching circles and poster presentations.

Call for Proposals: Center for Urban and Regional Affairs (CURA), Neighborhood Partnership Initiative (NPI) (Deadline: Jan. 31, 2014)
The Neighborhood Partnership Initiative (NPI) makes technical assistance and small grants (up to $10,000) available to community based, neighborhood or other place-based organizations located in communities of color and low-income communities in Minneapolis and St. Paul and surrounding suburbs. NPI supports community-based efforts that lead to increased engagement, power and influence of community members affected by racial, social and economic disparities.

Illinois, Iowa, Minnesota and Wisconsin Campus Compact invites proposals for 60-minute skill-building or issue-focused sessions, 15-minute innovation mini-sessions, and posters for the Upper Midwest Civic Engagement Summit. The summit will provide opportunities for faculty, professional staff, students, and community leaders interested in civic engagement activities to network and learn from one another. The conference is set for June 12-13, 2014 at the University of Wisconsin-Stout.

Call for Proposals: U of M Innovative Ideas in Interdisciplinary Graduate Education (Deadline: Feb. 14, 2014)
The University's Graduate School invites proposals for innovative ideas in interdisciplinary graduate education that have the potential to enhance interdisciplinary graduate education at the U of M by introducing innovative programming, promising institutional practices, or new opportunities for graduate students to facilitate research, scholarship, or creative activity across traditional disciplinary boundaries.

Call for Papers: Journal of Service-Learning and Civic Engagement (Deadline: March 15, 2014)
Editors of the Journal of Service-Learning and Civic Engagement are publishing a special issue in 2015 with guest editors Brandon Kliewer, Florida Gulf Coast University and Judith Ramaley, President Emerita, at Portland State University and Winona State University.

Call for Papers: Family and Community Health Community-Based Participatory Research (Deadline: April 1, 2014)
This edition of Family and Community Health will highlight family and community health-related community-based participatory action research projects focused specifically on youth as partners in the research process.

**Call for Journal Manuscripts: International Journal of Research on Service-Learning and Community Engagement** (Deadline: May 15, 2014)
The International Journal of Research on Service-Learning and Community Engagement (IJRSLCE) is a peer-reviewed online journal dedicated to the publication of high quality research focused on service-learning, campus-community engagement, and the promotion of active and effective citizenship through education.

**Call for Papers: International Undergraduate Journal for Service-Learning, Leadership, and Social Change** (Deadline: Ongoing)
The International Undergraduate Journal for Service-Learning, Leadership, and Social Change is accepting articles from undergraduate students on the development of service-learning projects and their impact on the community, case studies on service-learning projects, and reflections on service-learning and leadership.

**Call for Papers: eJournal of Public Affairs on Public Scholarship** (Deadline: Ongoing)
This journal is focused on scholarship related to engagement in the public arena and, in particular, on considerations of citizenship, scholarship of teaching and learning, assessment of civic-engagement projects, and relationship between engagement and social media.

**Call for Papers: The Journal of Higher Education Outreach and Engagement** (Deadline: Ongoing)
This journal highlights innovative endeavors, critically examines emerging issues, trends, challenges and opportunities, and reports on the studies of impact in the areas of public service, outreach, engaged research, community-based participatory research, action research, public scholarship, service-learning, and community-service.

**Opportunities**

**U of M 2014 Clinical and Translational Science Institute's Summer Advanced Research Program**
The University's Clinical and Translational Science Institute's (CTSI) Summer Advanced Research Program provides research training through a structured core curriculum, mentored research projects, weekly research seminars, and a final presentation of research at the annual CTSI Poster Session with all CTSI scholars.

**U of M Institute on the Environment Acara Challenge: Social Venture Plan Competition**
The University's Institute on the Environment's annual Acara Challenge recognizes and rewards students developing solutions to the world’s most pressing social and environmental problems.

**U of M Community-Based Participatory Research Course**
This introductory course is intended for graduate students and community practitioners interested in adding community-based participatory research to their repertoire of effective approaches to understanding and addressing social and health disparities.

The Office for Public Engagement is part of the University of Minnesota Office of the Senior Vice President for Academic Affairs and Provost.

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