Engagement Spotlight

**U of M Rochester's Community Collaboratory Expands Health-Insurance Enrollment Outreach**
The University of Minnesota, Rochester's Community Collaboratory (CoLab) course approaches engagement with an interdisciplinary curriculum through which students impact the local community. Last year, CoLab worked with local partners to develop an advertising campaign in multiple languages to advance health care access in a diverse community. [Learn more.](#)

Announcements

**A Bold Public Engagement Agenda for 2015-2016**
University of Minnesota Associate Vice President for Public Engagement Andrew Furco unveils public engagement plans for the academic year, including increased academic support for community-engaged research and teaching, expanded faculty development opportunities, opportunities for greater internal networking and alignment of community-engaged work, and improved metrics.

**U of M Metropolitan Engagement Zones: Call for Applications**
In collaboration with the University-Metropolitan Consortium, the University's Office for Public Engagement invites applications for funding to establish Metropolitan Engagement Zones that network existing University-community partnerships operating within a neighborhood or region in the greater Twin Cities metropolitan area.

**U of M Community-Engaged Teaching and Learning Faculty Fellows Program: Call for Applications**
Development grants of $1,000 are available to support University of Minnesota instructors in integrating community engagement initiatives into their courses. Technical assistance and other support is available from the University's [Center for Community-Engaged Learning](#) (formerly the Community Service-Learning Center).

**U of M Engaged Scholar Workshops**
The Office for Public Engagement's customized Engaged Scholar Workshops offer faculty members ways to explore ideas and best practices specific to community-engaged research and teaching.

**U of M Public Engagement Faculty Resource Guide**
The 2015-2016 Public Engagement Faculty Resource Guide offers new University faculty information on services and resources that support publicly-engaged research and teaching.

**Hennepin-University Partnership Annual Report**
The Hennepin-University Partnership fosters policy discussion, community building and student engagement. This report contains data from projects completed in 2014, including the Diversity and Inclusion Exchange at McNamara Alumni Center.

**CTSI Awards $313,000 to Five University-community Research Projects**
The University's Clinical and Translational Science Institute has announced the winners of the 2015 Community Health Collaborative Grants designed to stimulate research that's important to Minnesota communities.

**Eight University-community Teams Receive CTSI Funding**
The University's Clinical and Translational Science Institute's Dissemination and Implementation Awards program has awarded a combined $31,000 to eight University-community research collaborations to apply evidence-based health strategies to the real world, with the ultimate goal of improving human health.

**CTSI Unveils Mobile Health Lab for Researchers**
The University's Clinical and Translational Science Institute's Community Research Van allows research teams to conduct health studies at no cost to themselves. The mobile health lab is available by request to qualifying studies and can be taken anywhere in the five-state area.

**U of M Duluth's Center for Economic Development Recognizes Small Business Owners**
The University of Minnesota, Duluth's Center for Economic Development has announced the Joel Labovitz Entrepreneurial Success Awards recipients. From 44 nominees, small business owners were honored in five categories: micro-entrepreneur, established entrepreneur, mature entrepreneur, and environmentally engaged entrepreneur.

**U of M Morris Recognized for Environmental Partnerships**
The University of Minnesota, Morris Office of Sustainability and Center for Small Towns have received Minnesota's 2015 Environmental Initiative-Community Action Award for work on the Morris Engaged: Planning and Action for Climate Resilience project.

**U of M Events**

- Sept. 29 [Julio Cammarota Workshop on Youth Participatory Action Research](#)
- Sept. 30 [Konopka Institute Lecture](#)
- Oct. 7, 8 [Check & Connect National Conference](#)
- Oct. 8 [Participatory Action Research Workshop: Urban Research and Outreach-Engagement Center (UROC)](#)
- Oct. 8 [Engaging Communities in the Heartland: An Archaeology of a Multi-racial Community](#)
- Oct. 23, 24 [U of M Constitution Day Event: Immigrant America](#)
- Oct. 23 [Engaged Department Workshop](#)
- Nov. 8-10 [Food Access Summit - Networking for Change](#)

**Other Events**

- Sept. 25 [Participatory Action Research Workshop](#)
- Sept. 29, 30 [2015 Engagement Scholarship Consortium Conference](#)
- Sept. 30-Oct 3 [Imagining America National Conference](#)
- Oct. 2 [One Perspective Will Not Be Enough: Social and Cultural Considerations in Health Education, Research, and Partnerships](#)
- Oct. 9 [Participatory Action Research Workshop](#)
- Oct. 16, 17 [Conference on Community Writing](#)
- Oct. 22, 23 [Pen to Paper Writing Retreat: Writing With, For and About Service- and Community-]
**Engagement**

- Oct. 22–25 [Annual Meeting of the Association for Interdisciplinary Studies: Impact for the Common Good?](#)
- Oct. 29, 30 [Anchor Institute Task Force Annual Conference](#)
- Oct. 30 [Participatory Action Research Workshop](#)
- Nov. 14 [Lynton Colloquium on the Scholarship of Engagement](#)
- Nov. 16–18 [International Association for Research on Service Learning and Community Engagement Conference](#)

**Featured Resource**

**Faculty Reflections on Teaching, Service-Learning**

The publication *Course Reflection Project: Faculty Reflections on Teaching and Service-Learning* spotlights conversations with service-learning instructors who describe best practices for youth-serving agencies, poverty and human rights, and sustainability. Faculty reflect on the importance of course revision in the process of developing unique, effective curriculum specific to each service-learning context.

**Call for Papers/Proposals**

**Call for Proposals: Conference on International Education: High-Impact Practices: Study Abroad & Service-Learning** *(Deadline: September 30, 2015)*

Tennessee Consortium for International Studies invites the submission of proposals for consideration. The proposal should be a maximum of 150 words and include the session title, name of the presenter, affiliation, email address, mailing address and contact numbers. Presenters are asked to indicate the session topic to which their proposal corresponds, a session title for the conference program, and brief bios for all presenters.

**Call for Proposals: World Symposium for Sustainable Development at Universities** *(Deadline: September 30, 2015)*

The 3rd World Symposium on Sustainable Development Universities invites proposals that address a central theme of the event: "Designing Tomorrow’s Campus: Resiliency, Vulnerability, and Adaptation."

**Call for Proposals: Journey to Justice: Creating Change Through Partnerships** *(Deadline: October 15, 2015)*

Community Campus Partnership for Health (CCPH) invites proposals for its 14th International Conference. CCPH seeks to improve health by focusing on social and racial justice issues.

**Metropolitan Engagement Zones** *(Deadline: October 16, 2015)*

The University of Minnesota’s Office for Public Engagement invites applications from existing University-community partnerships to establish a Metropolitan Engagement Zone for the neighborhood or region in which the partnerships operate.

**Call for Papers: The Journal of Higher Education Outreach and Engagement** *(Deadline: Ongoing)*

The Journal for Higher Education Outreach and Engagement highlights innovative endeavors, emerging issues, and reports on impact in the areas of public service, outreach, engaged research, public scholarship, service-learning, and community service.

**Call for Proposals: U of Iowa Press Series on Public Engagement** *(Deadline: Ongoing)*

The University of Iowa Press seeks content proposals for a series of books designed to capture significant publicly-engaged arts and humanities collaborations from the perspectives of faculty, students, community members, and organizational partners.
Opportunities

Program in Health Disparities Research: Community-Based Participatory Research (CBPR) Course
The University of Minnesota's Medical School is introducing a new course for graduate students and community practitioners. PubH 6815 allows students to engage in interactive class meetings to apply broad concepts of race, power and social justice to the health field.

University Accreditation Request for Comments
The University of Minnesota-Twin Cities is seeking comments from the public about the University in preparation for its periodic evaluation by its regional accrediting agency. The University will host a visit October 25-27, 2015, with a team representing the Higher Learning Commission of the North Central Association. The team will review the institution’s ongoing ability to meet the Commission’s Criteria for Accreditation.

Kris Nelson Community-Based Research Program
The Kris Nelson Community-Based Research Program offers student-based research and technical assistance to community organizations and suburban governments in the Twin Cities area.

Journal of Public Scholarship in Higher Education Seeking Reviewers
The Journal of Public Scholarship in Higher Education is seeking reviewers. The academic peer-reviewed journal focuses on community and civic engagement.

The Office for Public Engagement is a unit of the University of Minnesota Office of the Senior Vice President for Academic Affairs and Provost.

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