Engagement Spotlight

**Citizen science improves water quality of Big Trout Lake**
After discovering large amounts of highway runoff in Big Trout Lake, volunteer water quality monitors in Crow Wing County teamed with Minnesota Department of Natural Resources, Crow Wing's Soil and Water Conservation District, and University of Minnesota Extension's Central Regional Sustainable Development Partnership to develop a filtration system to improve water quality. Learn more.

Announcements

**U of M Minnesota Campus Compact Presidents' Award recipients**
University of Minnesota recipients of the 2016 Minnesota Campus Compact Presidents' Awards are: Mike Bergman, University of Minnesota, Rochester; Kyle Klausing, University of Minnesota, Morris; and Mariana Morgan-Sawyer, University of Minnesota, Twin Cities (Presidents' Student Leadership Award); Hawa Ali, University of Minnesota, Rochester (Newman Civic Fellows Award); Tammy Berberi, University of Minnesota, Morris and Jessie Barnett, University of Minnesota, Rochester (Presidents’ Civic Engagement Steward Award); and Muriel Kruzemark, University of Minnesota, Morris; Olmstead County Public Health/University of Minnesota, Rochester; and Banaadir Academy/Brady Fossenbell, University of Minnesota, Twin Cities (Presidents’ Community Partner Award). View program details here.

**CURA releases annual Kris Nelson Community Based Research Program report**
The University's Center for Urban and Regional Affairs's Kris Nelson Community Based Research Program report highlights community-based research projects from September, 2014 to January, 2016.

**U of M River Life releases Open Rivers**
The University’s River Life program’s online journal *Open Rivers* aims to foster an interdisciplinary discourse around the Mississippi River.

**Student teams compete in IMPACT**
Student teams from the University of Minnesota, Rochester competed in the Innovative Minds Partnering to Advance Curative Therapies (IMPACT) program, sponsored by Regenerative Medicine Minnesota and the Mayo Clinic's Office of Applied Scholarship and Education Science to encourage creative solutions to critical health questions through collaboration between University students and the Mayo Clinic.

Call for Grant Applications

**Northwest RSDP Community-Based Project Grants** *(Deadline: May 30, 2016 and September 30, 2016)*
University of Minnesota Extension's Northwest Regional Sustainable Development Partnership (RSDP) seeks innovative ideas to advance agriculture and food systems, tourism and resilient communities, natural
resources, and clean energy. Seed funding is available to support projects that leverage community participation and create partnerships with the University.

**NIH Innovative Measurement Tools for Community-Engaged Research Efforts Grants** (Deadline: September 8, 2016)
This National Institutes of Health funding opportunity seeks applicants for development of innovative measurement for community-engaged research.

**NIH Community Partnerships to Advance Research Grants** (Deadline: May 8, 2017)
This National Institutes of Health funding opportunity seeks applicants for community-engaged research that implements community health programs and promotes self-management, symptom management, and prevention.

**U of M Events**

- May 3 [Critical Community Engagement Roundtable](#)
- May 5 [Bioethics Lecture Series: Community Consent](#)
- May 10 [Founder's Day](#)
- May 17 [Minnesota Sparks](#)
- May 20 [FLAG Workshop: Palliative and End of Life Care](#)
- June 1 [Nursing Knowledge: Big Data Science Conference](#)
- June 6 [APRN Preceptor Workshop](#)
- June 7-9 [Symposium on Small Towns](#)
- June 20-21 [Educational Equity in Action](#)
- July 11-22 [National Summer Transportation Institute](#)
- July 13-15 [Art of Participatory Leadership Training](#)
- July 25-27 [Summer Institute in Adolescent Health](#)

**Other Events**

- May 7 [Minnesota Youth Institute](#)
- May 9-13 [Connecting Campuses with Communities](#)
- May 13 [Arc Meeting and Volunteer Celebration](#)
- May 11-14 [Community-Campus Partnerships for Health International Conference](#)
- May 19 [Minnesota Campus Compact Article Club Discussion](#)
- May 25-26 [Minnesota Public Health Association Annual Conference](#)
- May 31-June 1 [Upper Midwest Civic Engagement Summit](#)
- June 1 [2016 Civic Learning and Democratic Engagement (CLDE) Meeting](#)
- June 2-4 [ADP/TDC/NASPA Civic Learning and Democratic Engagement Meeting](#)
- June 16-18 [Action Research Network of the Americas](#)
- July 28-Aug. 1 [SENCER Summer Institute](#)
- Sep. 26-28 [International Association for Research on Service-Learning and Community Engagement Conference](#)
- Oct. 6-8 [Imagining America Annual National Conference](#)
- Oct. 9-10 [Emerging Engagement Scholars Workshop](#)
- Oct. 9-12 [Engagement Scholarship Consortium (ESC) Conference](#)
- Oct. 14 [Vision & Voice: Inspiring Civic Agency and Engagement for Equity](#)
- Oct. 16-18 [Assessment Institute 2016](#)
- Oct. 23-25 [CUMU Conference: Charting the Future of Metropolitan Universities](#)
- Nov. 10-11 [Anchor Institutions Task Force Conference](#)
- Dec. 1-2 [2nd International Conference on Service-Learning: Hong Kong](#)

**Featured Resource**
Engaged Faculty Institute Curriculum
The Community-Campus Partnership for Health's Engaged Faculty Institute (EFI) Curriculum features case studies, reflection questions, suggested readings and resources for faculty development in service learning. Train-the-trainer opportunities provide consistent curriculum for faculty interested in becoming EFI facilitators.

Call for Award Nominations

Call for Nominations: IARSLCE awards, graduate student scholarships (Deadline: May 24, 2016)
The International Association for Research on Service-learning and Community Engagement (IARSLCE) seeks nominations for its 2016 awards and graduate student scholarships. The awards recognize distinguished careers of community engaged service-learning and dissertations that contribute to service-learning research; ten graduate student scholarships are available.

Thomas Ehrlich Civically Engaged Faculty Award (Deadline: May 16, 2016)
Coordinated by Campus Compact, this award recognizes one faculty member each year for achievements in engaged scholarship and community engaged research. The award targets senior faculty members with a background in civic engagement.

Call for Papers/Conference Proposals

Call for Papers: The International Journal of Research on Service-Learning and Community Engagement (Deadline: May 27)
The International Journal of Research and Service-Learning and Community Engagement seeks submissions examining the idea of effective citizenship through education. Papers should address issues in interdisciplinary engagement and service-learning.

Call for Papers: Second International Conference on Service-Learning (Deadline: June 30)
Hong Kong Polytechnic University's Second International Conference on Service-Learning seeks submissions from undergraduate and graduate students. Papers should focus on scholarly and evidence-based approaches to service-learning.

Call for Papers: The Journal of Higher Education Outreach and Engagement (Deadline: Ongoing)
The Journal for Higher Education Outreach and Engagement highlights innovative endeavors, emerging issues, and reports on impact in the areas of public service, outreach, engaged research, public scholarship, service-learning, and community service.

Call for Submissions: Undergraduate Journal of Service-Learning and Community-Based Research (Deadline: Ongoing)
Pennsylvania State University's journal for undergraduate community partnership seeks submissions that advance knowledge of service-learning and community-based research.

Opportunities

U of M Minnesota Cup (Deadline: May 6)
The University's Carlson School of Management's Minnesota Cup is a startup competition and hub for Minnesota's "entrepreneurial ecosystem" designed to create jobs and promote innovation.

Internationalizing Teaching and Learning Faculty Cohort Program (Deadline: May 27)
The University's Global Program and Strategies Alliance's Internationalizing Teaching and Learning Cohort Program engages faculty in course design or redesign by participating in a multidisciplinary cohort of their peers to help identify global learning outcomes for courses, expand teaching strategies, and develop course materials, activities, and assessments.

Call for Applications: Humphrey School Policy Fellows Program (Deadline: June 1, 2016)
The University's Humphrey School of Public Affair's Policy Fellows Program combines diversity, interaction with public officials, and leadership training with opportunities to undertake projects that benefit the wider community.
Fall 2016 Grand Challenge Courses announced (Deadline: Ongoing)
The University's Grand Challenge Curriculum (GCC) addresses important global issues through a solution-driven, interdisciplinary approach to learning. GCC courses are taught by cross-disciplinary instructors who bring unique perspectives to the Grand Challenge being explored.

Invitation to Participate: Community Engagement Professionals Project (Deadline: Ongoing)
Campus Compact is sponsoring the development of a competency model for community engagement professionals. Researchers seek survey participants to define important qualities for faculty working in community engaged settings.

University of Dayton seeks experiential learning director
The University of Dayton seeks a collaborative and strategic leader to serve as its director of experiential learning.

The Office for Public Engagement is a unit of the University of Minnesota Office of the Executive Vice President and Provost.