January 2017

Engagement Spotlight

CUMU spotlights U of M's UROC and the community

UROC Executive Director Heidi Lasley Barajas is the author of an article in the Coalition of Urban and Metropolitan Universities' most recent Metropolitan Universities Journal. Barajas’s piece—Shared Space, Liminal Space: Five Years into a Community-University Place-Based Experiment—was written in tandem with UROC’s Director of Research Lauren Martin. The article describes the importance of University-community partnership in shared spaces.

Announcements

U of M's Craig Hassel speaks on decolonization and community-engaged scholarship—January 10

Craig Hassel, University of Minnesota associate professor of food science and nutrition, will lead the next forum of the Engaged Scholar Critical Community Engagement Roundtable, focusing on the hidden assumptions and subjectivities within academic disciplines.

U of M Engaged Scholar Workshops: Promotion and Tenure—workshops begin February 28

Join fellow faculty in an Engaged Scholar Workshop series that offers community-engaged scholars strategic and practical approaches for success in the promotion and tenure process. Open to all faculty on the University's Twin Cities’ campus, the workshops are sponsored by the Office for the Vice Provost for Faculty and Academic Affairs and the Office for Public Engagement.

The Activist Scholar: A Symposium on Publicly-Engaged Scholarship and Changemaking—March 2

Sponsored by the University's Office for Public Engagement and Graduate School, the event's keynote speaker will be John Wallace, professor with the University of Pittsburgh's School of Social Work, Katz School of Business, and Department of Sociology, Dietrich School of Arts and Sciences.
International Journal of Research on Service-Learning and Community Engagement available online
The latest issue of the International Journal of Research on Service-Learning and Community Engagement is now online. The online journal is a peer-reviewed publication of high quality research focused on service-learning, campus-community engagement, and the promotion of active and effective citizenship through education.

UMD to improve Indian Child Welfare Act
University of Minnesota Duluth's Center for Regional and Tribal Child Welfare Studies has received a federal grant from the U.S. Department of Health and Human Services to create a better delivery system for the Indian Child Welfare Act, a federal law that seeks to keep American Indian children with American Indian families.

Morris' OCE Implements Community Meal Program
Since 2009, the University of Minnesota Morris' Office of Community Engagement has hosted monthly community meals at Legacy Living, Morris Senior Center, and Faith Lutheran Church to foster conversation between students and elders. Since the program's inception, the number of attendees has grown to an average of 225.

Learn about U of M's Forever Green initiative
Watch this one-minute video to learn about the University's Forever Green initiative and its work in the development of sustainable and environmentally-friendly crops.

U of M names first cohort of IonE Educators
The University's Institute on the Environment has named the 2017 IonE Educators, four scholars charged with advancing sustainability education at the University and in surrounding communities by improving existing courses and developing new educational experiences.

CIL to host 2017 Mandela Washington Fellowship
The University's Center for Integrative Leadership was selected to host the 2017 Mandela Washington Fellowship Institute. The fellowship, the flagship program of President Obama's Young African Leaders Initiatives, empowers young African leaders through academic coursework, leadership training, mentoring, networking, professional opportunities, and support for activities in their communities.

U of M Events

- Jan. 10 Write Winning Grant Proposals
- Jan. 10 Engaged Scholar Critical Community Engagement Roundtable
- Jan. 11 When Tolerance Is Not Enough: Supporting Undergraduate Learners in Discussions, Dialogues, and Dissent
- Jan. 12 Listening as Mentors and Allies: Supporting Graduate Students after the Election
- Jan. 13 Minnesota Wetlands Conference
- Jan. 20  Career Development Series: Mind Your Minidset
- Feb. 2  Annual Road Salt Symposium
- Feb. 6  Provost Conversation Series: Cristina Henriquez
- Feb. 28  Engaged Scholar Workshop: Promotion and Tenure
- Feb. 7  Engaged Scholar Critical Community Engagement Roundtable
- March 7  Provost Conversation Series: Yaa Gyasi
- March 7  Engaged Scholar Critical Community Engagement Roundtable
- March 7  Engaged Scholar Workshop: Promotion and Tenure
- March 21  Engaged Scholar Workshop: Promotion and Tenure
- March 28  Provost Conversation Series: Nicholas Kristof
- April 4  Engaged Scholar Critical Community Engagement Roundtable
- May 2  Engaged Scholar Critical Community Engagement Roundtable
- June 6-8  Rural Arts and Culture Summit
- June 8-9  Symposium on the Ethics of Help: Creating Global Ambassadors for Patient Safety

**Other Events**

- Jan. 9-11  Seminar in Curriculum Development for International Service-Learning
- Jan. 25-28  AAC&U 2017 Annual Meeting
- Feb. 14  Building Institutional Capacity for Service Learning: The Engaged Faculty Institute Curriculum Webinar
- Feb. 24  Community Engagement Network Gathering
- March 2  The Activist Scholar: A Symposium on Publicly-Engaged Scholarship and Changemaking
- March 7  Facing our Stories, Strengthening our Communities Webinar
- March 19-22  5th Annual Diversity Abroad Conference
- April 5  MNCC Annual Summit and Awards Ceremony
- May 15  Liberating Service Learning Webinar
- June 21-23  Talloires Network Leaders Conference
- June 5-7  Midwest Campus Compact Conference
- July 30-Aug. 2  Soil and Water Conservation Society Annual Conference

**Featured Resource**

*Going Public: Why Young Scholars Should Take Their Ideas Beyond Academe*

The Chronicle of Higher Education features Richard A. Greenwald, professor of history and dean of the School of Humanities and Social Sciences at Brooklyn College of the City University of New York, on why publicly-engaged scholarship should not be something only tenured faculty pursue.

**Award Opportunities**

*Universities Council on Water Resources Education and Public Service Award* (Deadline: January 13, 2018)**
Universities Council on Water Resources recognizes educational institutions, individuals, groups, or agencies that have made significant contributions to increase public awareness of water resources development, use, or management.

**Universities Council on Water Resources PhD Dissertation Award** *(Deadline: January 13, 2017)*

Universities Council on Water Resources recognizes outstanding PhD dissertations on water issues, one in each of the following categories: (1) Water Policy and SocioEconomics, and (2) Natural Science and Engineering.

**Newman Civic Fellowship** *(Deadline: January 20, 2017)*

The University's Office for Public Engagement is seeking applications for Campus Compact's Newman Civic Fellowship which recognizes undergraduate or graduate students who engage in collaborative action with others in order to create long-term social change, take action in addressing issues of inequality and political polarization, and demonstrate the motivation and potential for effective long-term civic engagement.

**U of M President's Community-Engaged Scholar Award** *(Deadline: January 27, 2016)*

The University's President's Community-Engaged Scholar Award recognizes one faculty or P&A individual annually for exemplary engaged scholarship in his/her field of inquiry. The faculty or P&A award recipients have demonstrated a longstanding academic career that embodies the University's definition of public engagement.

**U of M Outstanding Community Service Awards** *(Deadline: February 15, 2017)*

The University's Outstanding Community Service Awards recognize faculty, staff, students, and University-affiliated community members who have made significant, demonstrable contributions to the public good through research, teaching, and/or public service.

**Call for Grant Applications**

**U of M Program in Health Disparities Research grants** *(Deadline: Ongoing)*

The University's Program in Health Disparities Research offers funding opportunities for students, community members and researchers who are addressing health disparities among minority and other under-served populations.

**U of M Healthy Eating and Activity Across Lifespan grants** *(Deadline: January 13, 2017)*

The University's Department of Family Medicine and Community Health offers Healthy Eating and Activity Across Lifespan grants that support creative pilot projects broadly focused on healthy eating and physical activity and that have the long-term potential for meaningful and measurable impact on local community health.
**FFAR Addressing Challenges in Food and Agriculture grants** (Deadline: January 16, 2017)
The Foundation for Food and Agricultural Research seeks proposals for projects that use partnerships, sustainability initiatives, economic initiatives, and workforce development to promote efficient use of food resources in designated challenge areas.

**U of M Advanced Pathways to Research Program** (Deadline: January 19, 2017)
The University's Clinical and Translational Science Institute's Advanced Pathways to Research Program provides research training through a structured core curriculum, mentored research projects, weekly research seminars, and a final presentation of research. University doctoral level professional health sciences students are eligible, and applicants from underrepresented populations are strongly encouraged to apply.

**Plains and Prairie Potholes LCC funding opportunities** (Deadline: January 23, 2017)
The Plains and Prairie Potholes Landscape Conservation Cooperative seeks proposals for projects that address land use change dynamics and human dimensions of conservation with the goal of sustaining natural resources in the face of ever-changing 21st century stressors like climate change.

**U of M Sea Grant College Program Request for Proposals** (Deadline: January 27, 2017)
The University of Minnesota Sea Grant seeks proposals for research projects based in Minnesota that address Lake Superior, its coast, tributaries, and watershed and/or Minnesota's inland waters.

**U of M IonE's Acara Challenge** (Deadline: January 31, 2017)
The University's Institute on the Environment's Acara Challenge rewards student teams that are developing solutions to address global social and environmental challenges. Competition finalists receive mentorship, as well as support in refining their goals and creating a viable launch program.

**U of M MAISRC request for research proposals** (Deadline: February 3, 2017)
The University's Minnesota Aquatic Invasive Species Research Center seeks proposals for research studies to advance control and management, prevention of establishment and spread, risk assessment and early detection of aquatic invasive species in Minnesota.

**Impact America's Stories from the Line film contest** (Deadline: April 14, 2017)
Impact America's Stories from the Line film contest seeks documentary film submissions about families struggling to stay above the poverty line from undergraduate students, graduate students, and recent graduates of accredited colleges. Winners will receive scholarships of up to $10,000.

**NIH Community Partnerships to Advance Research Grants** (Deadline: May 8, 2017)
The National Institutes of Health seeks proposals that address community-engaged research initiatives or community-based participatory research projects.
methodologies that improve partnerships and enhance interdisciplinary relationships. Proposals should focus on methods for improvement of intervention and public health.

**Call for Papers/Conference Proposals**

*Call for Proposals: UMD Summit on Equity Diversity and Multiculturalism* (Deadline: January 13, 2017)

The University of Minnesota Duluth's Commission on Equity Race and Ethnicity seeks proposals from faculty, students, staff, administration, and interested community organizations for meaningful and interactive workshops, presentations, lectures and other educational formats that address diverse racial, ethnic, and sovereign nations.

*Call for Papers: Journal of Higher Education Outreach and Engagement* (Deadline: February 1, 2017)

The *Journal for Higher Education Outreach and Engagement* highlights innovative endeavors, emerging issues, and reports on impact in the areas of public service, outreach, engaged research, public scholarship, service-learning, and community service.

*Call for Proposals: PUBLIC, the online Journal of Imagining America* (Deadline: February 1, 2017)

PUBLIC, the online *Journal of Imagining America: Artists and Scholars in Public Life*, seeks artists, activists, designers, and scholars in an exploration of the potential of digital technologies and practices to inspire creative, interactive, collaborative work for public engagement and the pursuit of social justice.

*Call for Proposals: Midwest Campus Compact Conference* (Deadline: February 17, 2017)

Midwest Campus Compact Conference organizers seek proposals that share research and program models and/or facilitate discussions on key issues related to community engagement.

*DePauw's Irwin W. Stearns Center seeks research proposals* (Deadline: February 28, 2017)

DePauw University's Irwin W. Stearns Center invites proposals that focus on the impact of service learning on students, faculty, community partners, and/or one or more higher education institutions in the Chicago metropolitan area.

*Call for Proposals: 18th Annual Engagement Scholarship Consortium Conference* (Deadline: March 15, 2017)

The Engagement Scholarship Consortium seeks conference proposals that inform or advance the scholarship and practice of engaged scholarship and university-community partnerships through research findings, innovative program design and partnership models, proven community/institutional impacts, effective curriculum or service-learning models, collaborative policy development and integration, or successful civic engagement practices.

*Call for Papers: Partnerships: A Journal of Service-Learning and Civic Engagement* (Deadline: Ongoing)

North Carolina Campus Compact's *Partnerships: A Journal of Service-Learning and Civic Engagement*
seeks articles that focus on how theories and practices can inform and improve partnerships between students, faculty, community agencies, administrators, disciplines, and more.

**Call for Submissions: Undergraduate Journal of Service Learning and Community-Based Research**

*(Deadline: Ongoing)*

Pennsylvania State University's *Undergraduate Journal of Service Learning and Community-Based Research* seeks submissions that advance knowledge of service-learning and community-based research.

**Opportunities**

**U of M CTSI seeks students for summer career development program**

The University's Clinical and Translational Science Institute will provide up to ten undergraduate students and up to five doctoral-level students opportunities in its summer 2017 research career development programs.

**U of M School of Music community engagement course seeks partners**

University of Minnesota Associate Professor of Music Education Keitha Hamann is teaching a graduate-level music performance course that uses music as a way to enhance a community engagement project. Interested partners should contact Hamann.

**U of M's The Cedar Riverside Neighborhood: Where the World Meets Minnesota course**

The University's Cedar Riverside Neighborhood: Where the World Meets Minnesota immersion course parallels the experience of study abroad programs through opportunities to learn and work in the Cedar Riverside community while examining questions of leadership, power, cultural diversity, and social change.

**U of M BCED seeks student consultants** *(Deadline: January 25, 2017)*

Two student consulting opportunities are available through the University's Office for Business and Community Economic Development. Students gain hands-on consulting experience by partnering with community organizations seeking consulting services.

**U of M Local Foods College 2017**

University of Minnesota Extension Regional Sustainable Development Partnership's annual Local Foods College is an interactive distance learning opportunity for gardeners and farmers interested in community-based food systems. Part of an eight session series, the course is free and available online.

The **Office for Public Engagement** is a unit of the **University of Minnesota** Office of the Executive Vice President and Provost.
This email was sent to "[EMAIL]"

why did I get this? unsubscribe from this list update subscription preferences

"[LIST:ADDRESSLINE]"