August 2016

Engagement Spotlight
Healthy pets, healthy communities drives U of M College of Vet Med
University of Minnesota College of Veterinary Medicine students connect with underserved populations to promote healthier communities. Learn how student volunteerism, community input, and observational internships are making a difference by caring for pets.

Announcements

UMD's Center for Economic Development featured in Duluthian magazine
The University of Minnesota Duluth’s Center for Economic Development (CED) was featured in the July/August issue of Duluthian, the official publication of the Duluth Area Chamber of Commerce. CED's story begins on page 22.

University-community research teams receive CTSI funding
The University's Clinical and Translational Science Institute has awarded $200,000 through its Community Health Collaborative Grant program to five University-community health research partnerships.

Center for Small Towns seeks proposals for connecting students, communities
The Center for Small Towns at the University of Minnesota, Morris seeks projects for its Connecting Students and Communities collaborative. Applications due August 15.

Call for Grant Applications
NIH Innovative Measurement Tools for Community-Engaged Research Efforts grants (Deadline: September 8, 2016)
This National Institutes of Health funding opportunity seeks applicants for development of innovative measurement tools for community-engaged research.
Northwest RSDP Community-Based Project Grants (Deadline: September 30, 2016)
University of Minnesota Extension's Northwest Regional Sustainable Development Partnership seeks innovative ideas to advance agriculture and food systems, tourism and resilient communities, natural resources, and clean energy. Seed funding is available to support projects that leverage community participation and create partnerships with the University.

NSF Improving Undergraduate STEM Education Grants (Deadline: November 2, 2016)
The National Science Foundation seeks proposals that address education and human resource problems in STEM education or that shed light on new challenges facing undergraduates. The program has two tracks: Engaged Student Learning and Institutional and Community Transformation.

NIH Community Partnerships to Advance Research Grants (Deadline: May 8, 2017)
The National Institutes of Health seek proposals that address community-engaged research methodologies that improve partnerships and enhance interdisciplinary relationships. Proposals should focus on methods for improvement of intervention and public health.

U of M Events

- Aug. 18 Peace Building Approaches to Countering Extremism
- Aug. 22 Focus on Food Production
- Aug. 26 One Health Workforce Engagement
- Sept. 8 OED Certificate Workshop: Being an Ally in the Work of Equity and Diversity
- Sept. 20 Care Across the Continuum Conference
- Sept. 24 UROC Community Day
- Sept. 30 Internationalizing the Curriculum and Campus Conference

Other Events

- Sept. 26-28 International Association for Research on Service-Learning and Community Engagement Conference
- Oct. 6-8 Imagining America Annual National Conference
- Oct. 9-10 Emerging Engagement Scholars Workshop
- Oct. 9-12 Engagement Scholarship Consortium (ESC) Conference
- Oct. 14 Vision & Voice: Inspiring Civic Agency and Engagement for Equity
- Oct. 17 Campus Compact Action Planning Institute
- Oct. 16-18 Assessment Institute Indiana 2016
- Oct. 23-25 CUMU Conference: Charting the Future of Metropolitan Universities
- Nov. 10-11 Anchor Institutions Task Force Conference
Second International Conference on Service-Learning

Featured Resource
Liberating Service Learning and the Rest of Higher Education Civic Engagement
Author Randy Stoecker uses a personal account of his experience in higher education to promote a change in the dominant hierarchy of service learning goals. Stoecker believes all parties will benefit most from an approach that focuses on concrete change in communities before addressing student outcomes.

Call for Papers/Conference Proposals
Call for Papers: Journal of Higher Education Outreach and Engagement (Deadline: Ongoing)
The Journal for Higher Education Outreach and Engagement highlights innovative endeavors, emerging issues, and reports on impact in the areas of public service, outreach, engaged research, public scholarship, service-learning, and community service.

Call for Submissions: Undergraduate Journal of Service-Learning and Community-Based Research (Deadline: Ongoing)
Pennsylvania State University's journal for undergraduate community partnership seeks submissions that advance knowledge of service-learning and community-based research.

Opportunities
OPE, Campus Compact seek co-chairs for Community of Practice (Deadline: August 5, 2016)
The University's Office for Public Engagement is partnering with Minnesota Campus Compact to offer $1,000 co-chair stipends to explore the effectiveness of communities of practice in advancing community engagement efforts in higher education.

Call for Letters of Intent: Resilient Communities Project (Deadline: September 15, 2016)
Administered by the Center for Urban and Regional Affairs, the University's Resilient Communities Project is accepting letters of intent from cities and counties interested in becoming community partners for the 2017–2018 academic year.

U of M Humanitarian Crisis Simulation
The University’s Department of Medicine offers a three-day Humanitarian Crisis Simulation training program designed to explore the challenging conditions of a refugee camp in an effort to share best practices for global humanitarian aid work.

School of Public Health offers class in community-based participatory research
This University's School of Public Health course is intended for community practitioners and graduate students interested in adding community-based participatory research to their repertoire of approaches to
understanding and addressing health and social disparities.

**IAS seeks program development coordinator**
The University's Institute for Advanced Study (IAS) seeks a program development coordinator to develop and implement programming, create and coordinate communications, engage in community outreach, and support the research and programming of the IAS fellows, collaboratives, and working groups.

**Portland State offers service learning graduate certificate**
Portland State University offers an 18-credit Professional Development Service Learning Graduate Certificate for faculty or community professionals interested in connecting colleges and communities through community-engaged education and partnership. The program is available online for international participants.

The **Office for Public Engagement** is a unit of the **University of Minnesota** Office of the Executive Vice President and Provost.