Public Engagement Issue Area Networks
Design Thinking Series

YOUTH AND EDUCATION
WORKSHOP 2
Mapping the existing system of Youth & Education as a whole shows that the collaboration with different places and entity are loosely connected or not connected at all. The new map tries to find and build connections, communication, partnership by bringing people together around research on youth and education within the University’s hierarchical structure using community engagement model. Another option is a “Youth Engagement and Learning Opportunity Lab - LOL” that is a communications bridge between University leaders, students and families.

Team members: Kristine Igo, Greg Schweser, Nick Jordan & Katherine Waters
TEAM 6: YOUTH & EDUCATION MATERIALS

Agenda-

- “UN Convention on the Rights of the Child”
- Grant associated with addressing the issue of enabling connection long term
- Identifying and compensating staff to work on connecting people
- Students grouped around working to solve a problem rather than a major
TEAM 6: YOUTH & EDUCATION MATERIALS

TEAM 6A: YOUTH & ED 1
MAP 1 (EXISTING)

TEAM 6A: YOUTH & ED 1
MAP 2 (PROPOSED)

MAPPING THE NETWORK (EXISTING)  MAPPING THE NETWORK (PROPOSED)
TEAM 6: YOUTH & EDUCATION MATERIALS

 TEAM 6B: YOUTH & ED 2
AGENDA (DRAFT)

“PROCESS” AGENDA

 FEEDBACK SESSION 1

FEEDBACK
## TEAM 6: YOUTH & EDUCATION FEEDBACK

<table>
<thead>
<tr>
<th>FEEDBACK</th>
<th>TEAM NO:</th>
<th>ISSUE AREA: Youth &amp; Education</th>
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<tbody>
<tr>
<td><strong>I LIKE</strong></td>
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<td></td>
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<tr>
<td>Alignment of hubs</td>
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<td>“Bug Brain” model</td>
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<td><strong>I WISH</strong></td>
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<td>We could align places with issues and create challenge nodes stemming from organizing hubs.</td>
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**WHAT IF**

The model was composed. The network were characterized more by what it would do and less by how it’s comprised.

**THIS MAKES ME THINK OF...**

The need include external organizations in the conceptualization of the network.

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<tr>
<td><strong>I LIKE</strong></td>
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<tr>
<td>Mapping both urban community places visions &amp; investing in people to build networks</td>
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<td><strong>I WISH</strong></td>
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<td>Wonder what extent do youth perspectives shape efforts</td>
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**WHAT IF**

Growing human potential as asset-focused goal replaced closing opportunity gap.

**THIS MAKES ME THINK OF...**

Feedback by JULIE PLAUT

Feedback by GREGORY MELLAS